

PARENT HANDBOOK

2011-2012

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*Receive the children in reverence,
Educate them with love,
Let them go forth in Freedom
~Rudolf Steiner*

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WALDORF SCHOOL OF BEND

It is aliveness that must be the guiding principle.
Joy and happiness in living,
A love of all existence, a power and energy for work.
The need for imagination, a sense of truth and a feeling of responsibility –
these are the three forces which are the very nerve of education.

-- Rudolf Steiner

Waldorf School of Bend Mission Statement

The Waldorf School of Bend, inspired by Rudolf Steiner, joins in community to educate, nurture, and celebrate the journey toward each one's highest potential.
We do this in harmony with the Earth, for the good of all.

The Waldorf School of Bend is a non-profit, non-denominational, tax-exempt organization incorporated in the State of Oregon. We do not discriminate on the basis of race, color, national and ethnic origin, gender, income, marital status or sexual orientation in the administration of our educational policies, admissions or Board membership policies, financial programs and other school-administrated programs.



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The Waldorf School of Bend welcomes your feedback on this Parent Handbook. We hope that parents and students will find the information that is provided in this student handbook useful and that it provides an opportunity for many open and honest conversations



WALDORF SCHOOL OF BEND

THE HISTORY OF WALDORF EDUCATION AND THE WALDORF SCHOOL OF BEND

Waldorf schools grew out of the philosophy of Anthroposophy (anthropos – human & sophia – wisdom), which was developed by Rudolf Steiner. Born in 1861 to Austrian parents, Steiner was an international figure, scientist, educator and artist in his day. Steiner's interests inspired movements of renewal in education, medicine, architecture, science, agriculture, religion, arts and human consciousness. Steiner founded the first Waldorf School in 1919 in Stuttgart, Germany, when Emil Molt, a wealthy industrialist and owner of the Waldorf-Astoria Cigarette Factory, asked him to help create a school for the families of his workers.

The Waldorf School of Bend is one of approximately 700 Waldorf Schools throughout the world. The community of the Waldorf School of Bend joins a global community of children, parents, teachers, and friends who have made a commitment to work toward social renewal through Waldorf Education.

Basic Principles and Elements of Waldorf Education

Through the curriculum and atmosphere at the Waldorf School of Bend, we strive to meet children at each developmental stage, helping them to flower into free individuals. Children are recognized as having physical, emotional and spiritual needs as well as intellectual capacities. Artistic, cognitive, and practical lessons are combined to nurture the strengths, potential, and uniqueness of each child.

At the heart of the Waldorf method is the conviction that *education is an art*. Whether the subject is arithmetic or history or physics, the presentation must live. It must speak to the child's experience. To educate the whole child, subjects are brought to life through work with head, heart, and hands.

Association of Waldorf Schools of North America (AWSNA)

The Waldorf School of Bend is a member of the Association of Waldorf Schools of North America (AWSNA). The primary purpose of AWSNA is to aid each affiliated school through a number of programs to assure quality throughout the community of Waldorf Schools. For more information about AWSNA contact www.awsna.org

EDUCATIONAL PHILOSOPHY OF THE WALDORF SCHOOL OF BEND

Early Childhood Programs

An important aspect of Waldorf education is the emphasis on the relationships among teachers, children, and parents through the years. The task of the Early Childhood teacher is to help the child develop physically in a healthy way. This provides the proper foundation for the development of the child's social, academic and spiritual life. Teachers strive to create an environment in which the young child feels secure, loved and recognized. The child's security arises out of being surrounded by beauty and by experiencing the certainty of a rhythmic life. Daily, weekly, and seasonal rhythms help to instill a healthy habit of life.

Grades Program

In the grades, we believe the growth of trust and understanding is nurtured by the stability of staying with the same teacher and classmates. The grade school teacher, whenever possible, continues with the class for the full eight years. The children work with other specialty subject teachers on a weekly basis.

The growth and development of each individual can be likened to the evolution of humanity over time. The Waldorf grades curriculum is designed to complement and support the unique development, as it naturally unfolds, in each child. The Waldorf curriculum strives toward balance through social, physical, and intellectual development. As the teacher journeys through the grades with his/her students he/she experiences the changing forces of the children over the years. The grades teachers adjust inwardly accordingly in order to continually meet and understand the needs of their students. In addition to academic learning and skill development, there is a respect and reverence for the natural world, a foundation of a model for healthy living, and a desire to serve humanity. Waldorf curriculum is designed to promote a lifelong love of learning.

Student-Teacher Ratios

Preschool, kindergarten and extended care student teacher ratios are one faculty for every ten children

Assessments and Screenings

The following assessments or Screenings are used at the Waldorf School of Bend:

- First Grade Readiness (conducted by Kindergarten Teacher)
- Second Grade Screening (conducted by Educational Support Team)
- Fifth Grade Assessment (conducted by Educational Support Team)



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- Child Studies (conducted by the faculty)
- Portfolio Assessment (conducted by individual class teachers)

End-of-the-year Student Reports (Grades Program)

Within one month of the end of school, the grades teachers will complete individual student reports, to be given to parents, detailing the child's progress that year. The report will also cover general classroom curriculum and projects addressed that year

Arts in Education

The arts—drama, painting, music, drawing, form drawing, crafts, and handwork—are integrated into the entire curriculum, including math and science. Educating through the arts brings vitality and wholeness to learning, balancing intellectual development. The integration with academics and the arts is reflected in the main lesson subject books created by the students

Handwork

Handwork in the Waldorf Curriculum enhances the main lesson and teaches valuable living skills. Over the years, students learn knitting, cross stitching, hand and machine sewing, and leather work.

“The brain discovers what the fingers explore. The density of nerve endings in our fingertips is enormous. Their discrimination is almost as good as that of our eyes. If we don't use our fingers, in childhood and in youth we become “finger-blind,” this rich network of nerves is impoverished – which represents a huge loss to the brain and thwarts the individual's all-around development. Such damage may be likened to blindness in itself. Perhaps worse, while a blind person may simply not be able to find this or that object, the finger-blind cannot understand its inner meaning and value.” ~Matti Bergstroem, Professor and Neurophysiologist

Foreign Languages

Foreign languages play an essential role in the curriculum of the Waldorf School. It was Rudolf Steiner's plan to have children exposed to two contrasting foreign languages (e.g. a Romance and a German language) beginning in first grade and continuing through twelfth. The voice of a culture speaks to the peoples' expression of life. In this way a child begins to experience many ways of meeting the world. Flexible thinking is inspired.



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Music

Singing and playing an instrument requires a level of listening that engages the child's whole being. Waldorf teachers gear musical instruction toward the child's developmental level and strive to integrate it within the curriculum in a way that strengthens learning as a whole. Music conveys an inner logic, wisdom and beauty that strengthens the sense of self within the context of the whole and creates a sense of harmony and social awareness.

The pentatonic flute is used in grades one and two. Generally, the diatonic flute begins at the end of grade three and continues through 5th grade. Stringed instruments are introduced in grade three and there are orchestra and choir, solo and ensemble opportunities in the upper grades.

Festivals and Rhythms of the School Year

In the Waldorf School, annual celebrations and observances of the seasonal and cultural festivals help to develop the children's relationship to their larger community and cultural environment. The festivals include songs, stories, verses, games and activities known in a variety of cultures. While each class studies many cultural festivals or celebrations, each local Waldorf school selects specific festivals to reflect the nature of their unique community. These yearly rhythms are repeated just as we keep to daily classroom routines and rituals, thus creating a safe, secure environment where learning and growing can occur. Students are immersed in different cultures each year in which they learn traditions.

While teachers plan the festivals, parent support is essential to their success. An annual calendar will list the dates of each festival, and informational flyers giving you further details and history will be left in your child's file/mailbox.

The Role of Religion in the Waldorf School

The word religion is derived from the* Latin "religio", which means to re-unite. It is an expression of the universal human quest for meaning, for our source and our destiny. Throughout human history, people from all cultures have asked, "Who am I?" "What am I doing here?" "What does it mean to be human?" Throughout the world we share questions about creation, good and evil, and what exists beyond the starry cosmos and unknown dark matter. These soul questions live deeply within all humanity. Many lessons t***hroughout Waldorf education propose questions of universal implication. We explore mythology, literature, history, science, and art in a way that evokes discussions and pondering of universal questions. Students live in an atmosphere that is permeated with (not devoid of) the quest for self-knowledge, and for the exploration of life's deepest mysteries. The Waldorf curriculum is designed to create the appropriate relationship between a child and these questions. Through art, a child builds a relationship with beauty, and in studying science, one seeks an understanding of truth. Out of beauty and truth develops a sense of morality and reverence for life that leads to questions of existence.

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Typical Waldorf School Curriculum

Grade	Mathematics	Language Arts	Natural Science	Social Science and Literature	Geography
1	Geometric forms, counting, math processes through story and manipulatives (addition, subtraction, multiplication, division), mental arithmetic, Roman numerals, odds and evens	Letter forms and sounds, oral recitation, writing words and simple sentences, beginning reading with one's own writing as text, word families, poetry	The kingdoms of nature through storytelling	Fairy tales from around the world	Wonders through observations of nature
2	Form drawings, number sequences and relationships, continue with processes, borrowing and carrying, system of place value, multiplication tables through movement and recitation	More letter blends and word families, writing, reading, punctuation, grammar, poetry, speech	The kingdoms of nature through storytelling, animal stories through fables	Fables from around the world, legends of the saints, Native American legends	Environment through observation
3	Form drawings, multiplication tables, larger numbers with the processes, beginning long division, money, weights and measures, use of ruler, models for house building	Cursive writing, reading, composition, spelling, grammar, poetry, drama, speech	Human activity in nature: farming, gardening, house building, grains, clothing around the world, cooking	Old Testament stories, comparative cultures in studies of houses, food and clothing	Practical studies
4	Weights and measures, long division, fractions, number sequences and relationships, factoring, prime numbers, continued drill work	Reading, writing, grammar, spelling, letters: business/friendly, poetry, speech, drama, creative writing	Human beings and animal studies	Norse mythology, local natural resources, native peoples, early settlers	Geography of own surroundings and Oregon state, map making
5	Fractions, decimals, geometric forms, averages, metric system, continued drill work	Composition, spelling, reading, grammar, poetry, speech, drama, creative writing	Botany	Ancient mythologies and histories: India, Persia, Mesopotamia, Egypt, Greece, North America	Mediterranean area, North America, map making
6	Ratios, proportions, profit/loss, discount, interest, percentage graphs, estimation, geometry, continued drill work	Composition, spelling, reading, grammar, poetry, speech, drama, creative writing	Geology, physics: heat, light, acoustics, magnetism, electricity, gardening	Roman history, medieval history	Lands and oceans, physical geography of the world, South America and Europe
7	Algebra, business math, negative numbers, volume and surfaces, Pythagorean Theorem	Composition, spelling, reading, grammar, poetry, speech, drama, creative writing	Human physiology and nutrition, physics (continued), mechanics, astronomy, chemistry: inorganic	Renaissance, Age of exploration	Cultural geography Africa, (regions, traditions, life styles, etc.)
8	Algebra, geometry, practical applications, density and weight, continued drill work	Composition, spelling, reading, grammar, poetry, speech, drama, creative writing	Simple motors and machines, electricity, Science Project	Industrial Revolution, Current events, community service	World geography, Asia and Pacific, cultural Studies



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THE STRUCTURE OF THE WALDORF SCHOOL OF BEND

Waldorf School of Bend is a non-profit Waldorf-Developing school dedicated to the Waldorf curriculum. Waldorf schools are generally faculty- governed systems. Key faculty members and the College of Teachers currently make up the administrative team at the Waldorf School of Bend.

Faculty

The faculty is the guardian of the curriculum. They meet weekly in order to deepen their understanding of Rudolf Steiner's pedagogical indications, to develop a clearer perception of the children and their needs, and to discuss issues, including governance, discipline, and on-going professional development. Time is devoted to artistic work, anthroposophical study, pedagogy and, sharing insight. Additionally, the Early Childhood and the grades teachers hold separate meetings so the appropriate attention is paid to their distinct tasks.

The Board of Directors

Board of Directors is comprised of parents, faculty, and community members who are willing to devote time and energy to the legal and financial aspects and long term vision of the school..

The Board of Directors establishes committees as it sees fit, and may delegate responsibilities to them, subject at all times to the authority of the Board. Committees serving under the Board may include a member of the board as well as members from the greater school community..

Election Process: The Board of Directors shall select as needed all officers of Waldorf School of Bend for terms of one year, or until their successors are elected and qualified. The officers shall be selected at an organizational meeting to be held on the first board meeting in October.

Administrative Team

The College of Teachers assumes responsibility for oversight of management of the school, in conjunction with the Board of Directors. The College is also responsible for enrollment, outreach and office coordination.



WALDORF SCHOOL OF BEND

COMMUNICATION

Telephone

Our phone number is 541-330-8841. Our office is not staffed fulltime but messages are regularly checked by staff and volunteers.

Children are not permitted to have cell phones in the classroom or on the playground. If a parent would like to send a cell phone to school with their child, please discuss this with the class teacher so that a safe location can be found to keep the phone during school. For safety reasons, class teachers may chose to keep their personal cell phone with them while with the children on the playground and fieldtrips. Please note that the early childhood environment is a cell phone free zone.

Classroom Updates

Student files are set up at each classroom. Please check your child's file daily for notes, invitations, and other important communications. Each week teachers will give you a classroom update, note or newsletter.

School Newsletter

Our school newsletter is published twice monthly and sent by e-mail. Hard copies will be available in the office for those who want them. These can be e-mailed to extended family upon request.

School Calendar

Included in your enrollment package is a school year calendar. Please keep it handy as a reference. The school calendar can also be found on our website.

Online Communication

Our school has a website that is updated on a regular basis. The address is www.bendwaldorf.com. Or check us out on Facebook. Your teacher may also choose to communicate with you by e-mail.



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School Directory

In the fall we will publish a school directory listing names, phone numbers and email addresses for all students at the school. It will also contain staff and board phone numbers. If you do not wish to have your phone number or email address posted in this directory please let us know upon enrollment.

Confidentiality of Student Records

Information on your child's records is privileged and confidential. The school will not distribute or release information in your child's record to anyone without your written consent. You will, upon request, have access to your child's complete records. Upon request, we will transfer your child's records to you or any other person you identify.

Parent-Teacher Questions or Concerns

Parents and teachers work together at the Waldorf School of Bend on behalf of the children. Contact your classroom teacher as soon as possible to address questions or concerns regarding your child or the classroom.

General Questions or Concerns

We encourage direct communication when questions or concerns arise. If you are unsure of the appropriate person to engage, please ask the Office Manager for guidance. Dealing with concerns immediately is the most effective way to communicate. For the health of the school, each of us must responsibly communicate information about our school in a positive and accurate manner.

Recording Events

All incidents resulting in injuries will be documented on an Incident Report Form for you to review with the teacher and sign. Teachers will also report on specific behavior issues or concerns if they require parent or faculty advice. The teacher will keep a record of the incidents and summarize the student's progress in the final report.

Tuition Payment and Refund Policy

Please refer to your enrollment packet for tuition schedule and rates.

Monthly Invoices

Debits will be made for tuition by the 15th of each month. Invoices/statements will be sent out at the beginning of each month for Extended Care used the previous month.



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General Information & Program Procedures

General Hours of Operation

The Waldorf School of Bend offers extended care before and after school. Extended Care starts at 8 a.m. Grades teachers will bring their children to class at 8:45 a.m. After school, Extended Care for preschool and kindergarten starts at 1:30 pm, 1st grade aftercare starts at 1.30pm, and all other grades come at 3:00. Additional protocols for Extended Care are available from the Extended Care Director.

EARLY CHILDHOOD PROGRAM HOURS

Extended Care before school	8 a.m.	-	9 a.m.
Extended Care after school for early childhood	1.30 p.m.	-	3 p.m.
Preschool/Kindergarten	9 a.m.	-	1:30 p.m.

1ST GRADE PROGRAM HOURS

Extended Care before school	8 a.m.	-	8.45 a.m.
1 st grade	8.45 a.m.	-	1.30 p.m.
Extended Care after School	1.45 p.m.	-	4 p.m.

2ND-8TH GRADE PROGRAM HOURS

Extended Care before school	8 a.m.	-	8.45 a.m.
2 nd -8 th grade	8.45 a.m.	-	3:00 p.m.
Extended Care after school for Grades 2-8	3.00 p.m.	-	4 p.m.

*Every Wednesday all grades are released at 1:00 p.m.

*Half days are dismissed at 1:00 pm for the Grade 1-8

Children who arrive at school before 8.30 or after 3:15 (1.45 pm for Grade 1) will be checked into Extended Care.



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Classroom Arrival and Departure

SIGN IN AND SIGN OUT.

By law, young children must be signed in and signed out on a daily basis. You will find the appropriate sheet near the classroom door. Please enter the time, and your whole name for a signature. The school has legal responsibility for each child until that child's parents (or other designated adult) have signed the child out of school. After sign out, the parent is responsible for the child.

Children may leave with adults who are not their parents only if the individual is listed on the registration form. Also, if children have a note from their parents advising staff of alternative arrangements, the child may leave the school as noted after proper identification has been provided. Also, a note may be written on the sign in sheet next to the child's name. If there is no written authorization from the parent, staff will call the parent to verify the arrangements. Otherwise we cannot release your child to another person. Please do not allow your child to wander or play unattended in the parking lot or on the grounds.

Restroom Use

KINDERGARTEN PROCEDURE

- Classrooms who have bathroom facilities located within the room will keep supervision as needed, depending on potty training needs and supporting one child using the toilet at a time.
- Classrooms who have a bathroom facility located outside the room will keep one teacher to supervise **IN** the classroom and one teacher **in the hallway outside the boys and girls restrooms** to support as needed. No child under the age of five will be allowed to the restroom without supervision.
- Children are encouraged to use a loud voice if they need help while in a restroom.
- If a child needs to use the bathroom during a recess time outside, a teacher will accompany him to the restroom.

GRADES PROCEDURE

Inform your class teacher if your child needs special assistance with using the bathroom.

Lost and Found

The lost and found box is located in the office or hallway. Periodically unclaimed items are given to charity. The school gives a one-week notice before a give away occurs.



WALDORF SCHOOL OF BEND

School Photos

A professional photographer comes to our school and takes portraits of each individual child and group photos of each class with their teacher. Advance notice will be given in the newsletter and/or by notice in your mail folder/box at school.

Pets

Due to possible allergies and unpredictable behavior, **please** leave your pets in the car when you drop off or pick up your child. However, you may bring your pet in to the school to be included in the classroom as a part of a pre-arranged presentation and as long as they have written documentation of good health, including current rabies vaccination on hand. Please discuss this with your child's teacher.

Class Field Trips

Field trips are an important part of the Waldorf curriculum. Students are expected to maintain the same high standards when out in the larger community as are required while at school. No electronic games or toys should accompany children on field trips. Students traveling in private cars must use seat belts and will not sit in the front seat where airbags are in place, unless they meet the required weight limit. All teachers will bring their emergency contact book on field trips.

Accident Insurance

The school carries a student accident insurance policy, which covers injuries caused by accidents on the Waldorf School of Bend property. Major incidents and accidents requiring first aid will be written up and must be discussed and signed by the parents. For more information please call the office.

Disaster Preparedness

Teachers are instructed in drill and emergency procedures and the children practice fire drills and lock down drills regularly during the school year.



WALDORF SCHOOL OF BEND

Emergency School Closure/Late Start

The Waldorf School of Bend follows the emergency closure procedures of Bend La Pine School District. If the decision to have full closure is made, it will be no later than 7:15am. The Bend La Pine Inclement Weather Hotline is (541) 323-7669. Other sources of school cancellation information are on local television and radio stations.

A late start is two hours later than the normal school start time. School is released at the normal time. Ultimately, the safety of Waldorf School of Bend students is the most important factor. If parents decide it is best for their children to remain home during an inclement weather day, we encourage families to make that decision.

Snow Policy

GRADES PROGRAM:

- If the Bend-LaPine School District announces a two hour delay, Waldorf School of Bend will have a two hour delay. Extended Care will not be available during the two hour delay.
- If the Bend-LaPine School District announces school cancellation, Waldorf School of Bend will be closed and Extended Care will be cancelled.
- Extended Care will not be cancelled separately. If there is school, there is Extended Care.
- By 7:15 a.m. administration will have a message on the main school number 541-330-8841.

EARLY CHILDHOOD PROGRAMS:

- If the Bend-LaPine School District announces a two hour delay Extended Care, Pre-school, and Kindergarten Classes will be canceled for that day.
- If the Bend-LaPine School District announces school cancellation, Waldorf School of Bend will be closed and Extended Care will be cancelled.
- By 7:15 a.m. administration will have a message on the main school number 541-330-8841.

HEALTH AND NUTRITION

Snacks and Lunch

In the early childhood programs, organic snacks are provided each morning. A snack schedule is posted in each classroom. Children in the toddler and Extended Care programs need to bring their own lunch in a basket or plain lunch box. Grades students should pack a home-made snack and lunch. Pack an extra snack for aftercare if needed.

Please follow these guidelines to provide for a smooth social atmosphere and focused learning environment; we appreciate your support.

- Provide healthy natural/organic food choices when possible. Vegetables, leafy greens, whole grains and proteins provide essential nutrients.
- Please do not pack gum or candy.
- Parents must notify the teacher and the administration of any food allergies, which is why students are discouraged from sharing food.
- Microwaves and toaster ovens are not available for children's use; therefore, we recommend students use a stainless steel thermos for hot foods.

Illnesses

Parents are responsible for checking their child's health before coming to school. Ill children will be sent home if he or she has one or more of the following symptoms:

- fever over 100 degrees
- diarrhea (more than one loose stool in 24 hours)
- vomiting, nausea
- severe cough
- skin or eye lesions
- rashes that are weeping or puss-filled
- stiff neck and headache
- difficulty breathing or wheezing
- complaints of severe pain

If a child has mild cold symptoms that do not impair functioning, the child may attend/remain in school and the parent(s) will be notified when they pick up their child. Staff will contact the child's parents in case of a sudden illness.



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Medications

Medications will be administered according to state regulations. Please be sure the teacher understands the medical needs of your child.

THE ROLE OF THE PARENT

Family Involvement

The Waldorf School of Bend is an official Waldorf Developing school. Family involvement is integral and indispensable to the school; and as such, there are several avenues for families to volunteer their time, expertise and enthusiasm.

Many Parents hold positions on the Board of Trustees, join the Parent Council, choose to be a Parent Representative for their class or serve as members on Fund Raising and Outreach committees.

A few of the creative ways families have participated in growing our community are by: being a part of class field trips, working in the garden, maintaining the grounds and cleaning their child's classroom.

By networking with their fellow community members, families help keep the bonds among the children strong outside the classroom and build social relations among parents.

FAMILIES, TEACHERS AND THE ADMINISTRATION WORKING TOGETHER

At the Waldorf School of Bend, we believe that communication among families, teachers and the Administration on a regular basis helps solidify relationships. Weekly letters and emails from the class teacher serve as ways to keep families informed and updated. The Administration sends out a bi-monthly newsletter and All School Meetings are scheduled each term. *Of course, if there is ever an issue within the classroom, a meeting is always set up to address concerns.*

All families bring a unique perspective to our community. Many classes come together to discuss specific topics and meet off campus to deepen relationships among themselves. *A good way to support each child's classroom experience is to establish regular meal times and bed times and limit exposure to electronics. Provide a regular time and space for homework and musical instrument practice to help deepen the appreciation for subjects being covered.*

DISCIPLINE PHILOSOPHY

Our goal as the faculty and staff is to help each child attain his or her greatest potential. While social skills come easier for some children, developing a higher level of social behavior is a life long process. Recognizing this, we will do our best to model respectful, loving authority and will create a rhythmic, nurturing, healthy, structured, safe environment for students. Our primary goal is to see the best in a child come forth freely, without demands or forceful consequences.

The following is a guide to our general discipline philosophy:

- **Prevention** through preparedness to include: Teachers will provide a healthy classroom rhythm, set clear expectations and create a respectful and safe environment. Prompt and regular attendance helps children feel prepared and ready for the day, present for instruction and introduction and to material and prepared for work with a positive attitude.
- **Redirection** and kind reminders are used to guide children toward appropriate choices.
- **Active listening and discussion** between conflicting students, to identify the feelings and needs of those involved.
- **Appropriate and consistent consequences** are delegated for repeated disruptive behaviors or if an individual is not able to resolve the situation through the above approaches. The teacher chooses the consequences depending on each individual circumstance. It may include a time-out period away from the group, work or will activities, an apology letter, etc.
- **Individual Child Care Plan and Student Success Team**
When a child requires ongoing additional guidance and classroom management the teacher will request a meeting with the parents and select faculty to discuss the child's specific needs. This team will develop a plan to include the most effective strategies for working with the child in the classroom and at home. A follow-up meeting will be conducted within one month of the plan. A copy of the plan will be kept in the student files.
- **Child Study**
With parent permission, the faculty may select a child for study. The Child Study is an opportunity to embrace the child in a holistic way. The faculty observes the physical, emotional, and historic experiences of the child. This is done in order to develop an open understanding of the child. In turn, the child's teacher is guided by comments from other faculty. It allows the teacher to look inwardly so that the child's needs might be met in a new way.

DRESS CODE AND MEDIA

Education at the Waldorf School of Bend extends beyond the basic academia acquired in the classroom by taking into consideration the environment into which the children come when they attend school. We aim to surround the children with a nourishing environment that is beautiful and wholesome.

As part of our unique curriculum, children play outside everyday unless the weather is dangerously cold or wet. Outdoor shoes should have closed heels and toes. In addition to appropriate clothing layers, all children also need a pair of soft-soled shoes to wear when inside the classroom. Please avoid open-backed inside shoes, which limit mobility. Children attending Pre-School and Kindergarten as well as those in the younger Grades classes need to bring a change of clothes to be kept at school.

To allow us to see the whole child and create an environment focused on learning and which provides a wholesome social atmosphere, the children should wear clothing, hats, and lunchboxes free of printed messages, pictures, or images. We discourage clothing that draws more attention to the child's apparel than the child. Clothing with prints, plaids, stripes, or solids are encouraged.

Clothing (tops, pants, dresses) should be cut so that underwear is not visible. Tops should cover the midriff and shoulders with arms extended over the head.

To lessen distractions in the classroom please ensure that your child keeps their hair clean, combed and away from their face. Extreme, distracting hair-dos such as Mohawks, spikes, or wildly dyed hair are not permitted at school.

Please have your child come to school free of make-up, tattoos, fake nails, or other distracting accessories.

*Please, label all clothing especially frequently worn items such as gloves, hats, and coats with your family name or initials.